FORGING SD: IMPACTING THE FUTURE

Dzulkifli Abdul Razak
IIIUM - ISTAC
Global Impact Footprint (2018): 1.7 planets to be sustainable

‘In our day and age no longer do we allow the future of the planet to be dictated from one location. Futures must be locally and democratically envisioned. After all, it is only through collective and local actions that the futures we want can be made’.

H.E. Ms Zewde Sahle-Work
United Nations General Assembly 2019

‘There is no Plan B because there is no Planet B.’
- Ban Ki Moon

‘There is enough for everybody’s need, but..’
- Gandhi

Source: Global Footprint Network 2018
- the average African lives on [US] $2.30 a day

- Okonjo-Iweala, former Finance Minister, Foreign Minister of Nigeria, & a managing director of the World Bank

TIME, May 19, 2008, p. 54
Futures of Education

LEARNING TO BECOME SUSTAINABLE

Learning to Know – cognitive, thinking, acquiring knowledge
Learning to Do – practical application, skill development
Learning to Be – values, resilience, self-management, identity
Learning to Live Together – social cohesion, respect diversity
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