



WIEF

Roundtable Kota Kinabalu 2020

Economic Rejuvenation: The Path to Growth

12 - 13 MARCH | MAGELLAN SUTERA RESORT, SABAH, MALAYSIA

FORGING SD: IMPACTING THE FUTURE



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IIUM - ISTAC

Host



Ministry of Trade and Industry

Organiser





FORGING SD: IMPACTING THE FUTURE



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✓ Global Impact Footprint (2018):
1.7 planets to be sustainable



'In our day and age no longer do we allow the future of the planet to be dictated from one location. Futures must be locally and democratically envisioned. After all, it is only through collective and local actions that the futures we want can be made'.

H.E. Ms Zewde Sahle-Work
United Nations General Assembly 2019

Chair of the International Commission on the Futures of Education

How many Earths do we need if the world's population lived like...

U.S.A.	5.0	
Australia	4.1	
South Korea	3.5	
Russia	3.3	
Germany	3.0	
Switzerland	2.9	
U.K.	2.9	
France	2.8	
Japan	2.8	
Italy	2.6	
Spain	2.3	
China	2.2	
Brazil	1.8	
India	0.7	

'There is no Plan B because there is no Planet B.'

- Ban Ki Moon

'There is enough for everybody's need, but...'



- Gandhi

World 1.7

Source: Global Footprint Network 2018



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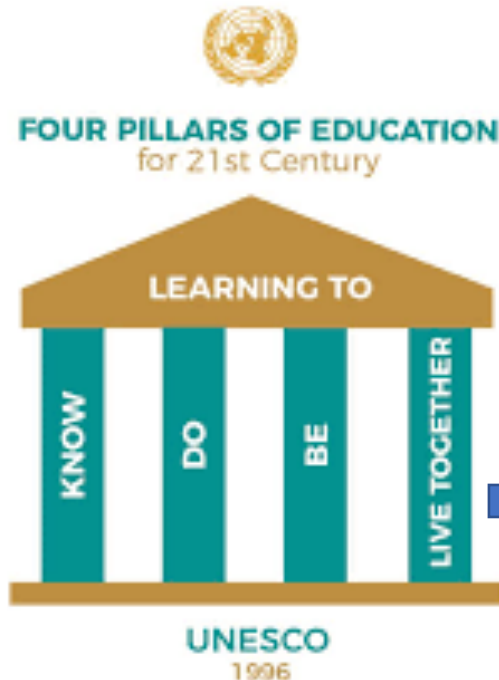


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- the average **African** lives on [US] \$2.30 a day

- Okonjo-Iweala,
former Finance Minister,
Foreign Minister of Nigeria,
& a managing director of the World Bank
TIME, May 19, 2008, p. 54



Futures of Education

LEARNING TO BECOME
SUSTAINABLE 

Learning to Know – cognitive, thinking, acquiring knowledge

Learning to Do – practical application, skill development

Learning to Be – values, resilience, self-management, identity

Learning to Live Together – social cohesion, respect diversity



THANK YOU FOR YOUR ATTENTION



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ACKNOWLEDGEMENT & DISCLAIMER



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